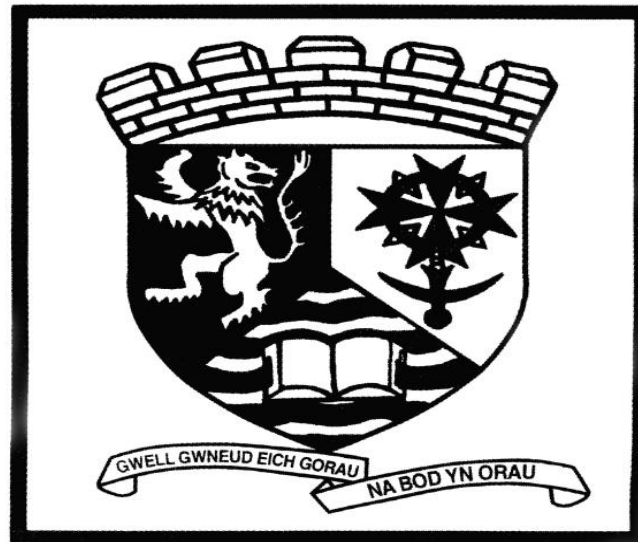


Ysgol Gynradd Gymunedol Llanilar

YSGOL



LLANILAR

2019-2020

**Adroddiad Blynyddol y Llywodraethwyr i'r
Rhieni**

Governors' Annual Report to Parents

Annwyl Riant / Warcheidwad,

Mae'n bleser gennym gyflwyno Adroddiad Blynyddol Llywodraethwyr Ysgol Gynradd Llanilar 2020-2021. Gobeithiwn y byddwch yn mwynhau darllen am flwyddyn lwyddiannus ein hysgol. Mae croeso i chi gysylltu â Chadeirydd y Llywodraethwyr neu'r Pennaeth os ydych am gael rhagor o wybodaeth am unrhyw beth, neu os hoffech gynnig sylw ar yr adroddiad hwn.

Rhaid dechrau'r adroddiad eleni trwy nodi nad yw eleni wedi bod yn flwyddyn arferol, gyda Covid-19 yn torri ar draws y flwyddyn addysgol. Gwelwyd ffordd newydd o ddysgu ac addysgu i'r disgyblion ac i'r staff. Mae fy niolch yn fawr i bob aelod o staff am gefnogi teuluoedd Ysgol Llanilar yn y cyfnod anodd hwn ac am eu gwaith di-ddiwedd i sicrhau bod cymuned yr ysgol yn cadw'n ddiogel.

Yn gywir,
Meic Francis
Cadeirydd

Dear Parent / Guardian,

We are pleased to present the Annual Report of the Governors of Ysgol Gynradd Llanilar 2019-2020. We hope you enjoy reading about our school's successful year. Please feel free to contact the Chair of Governors or the Headteacher if you would like further information on anything or would like to comment on this report.

This year's report must start by noting that it has not been a normal year, with Covid-19 seeing the pupils accessing their work from home. A new way of learning and teaching was seen for pupils and staff. My sincere thanks go to all the staff for supporting the families of Ysgol Llanilar in these difficult times and for their tireless work in ensuring that the school community stays safe.

Yours sincerely,
Meic Francis
Chairman

Corff Llywodraethol

Enw		
Mr Rowland Jones MBE	Llywodraethwr Cymunedol	04/05/2021
Cyng Meirion Davies	Cynrychiolydd yr Awdurdod	09/05/2021
Mrs Menna Sweeney	Cynrychiolydd yr Awdurdod	
Ms Tracy Deakins	Rhiant Lywodraethwr	25/04/2022
Mrs Betsan Llywelyn-Jones	Rhiant Lywodraethwr	21/09/2022
Ms Lowri Steffan	Rhiant Lywodraethwr	15/06/2021
Mr Mike Francis	Llywodraethwr Cymunedol	19/12/2020
Mr Gwyndaf Lloyd	Llywodraethwr Cymunedol	05/06/2021
Mrs Rhiannon Salisbury	Athrawes Llywodraethwr	12/04/2023
Miss Nia Evans	Staff Llywodraethwr	27/09/2022
Mrs Jan Jones	Pennaeth	
Miss Rebecca Roberts	Sylwebydd	
Mrs Nerys Jones	Sylwebydd	

Enw a chyfeiriad y clerc a'r Cadeirydd

Clerc i'r Llywodraethwyr:

Wendy Rattray
Uwch Swyddog Cefnogi Llywodraethwyr - Gwasanaethau Dysgu
Cyngor Sir Ceredigion
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE

Cadeirydd:

Mr Michael Francis

GOVERNING BODY

NAME	STATUS	TERM OF OFFICE
Mr Rowland Jones MBE	Community Governor	04/05/2021
Cllr. Meirion Davies	LA Representative	09/05/2021
Mrs Menna Sweeney	LA Representative	
Ms Tracey Deakins	Parent Governor	25/04/2022
Mrs Betsan Llywelyn-Jones	Parent Governor	21/09/2022
Ms Lowri Steffan	Parent Governor	27/06/2021
Mr Mike Francis	Community Governor	19/12/2020
Mr Gwyndaf Lloyd	Community Governor	05/06/2021
Mrs Rhiannon Salisbury	Teacher Governor	12/04/2023
Miss Nia Evans	Staff Governor	27/09/2022
Mrs Jan Jones	Head teacher Governor	
Miss Rebecca Roberts	Observer	
Mrs Nerys Jones	Observer	

The names and addresses of the clerk and chairperson

Clerk to the Governors:

*Wendy Rattray
Governor Support Officer
Learning Services
Ceredigion County Council
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE*

Chair:

Mr Michael Francis

Gweledigaeth Ysgol Gymraeg Gymunedol Llanilar

Ein nod yw i greu ysgol hapus, cyfeillgar, iach a diogel. Trwy greu awyrgylch gynhwysol a gofalgarn, sicrhewn fod pob unigolyn yn gwneud y gorau i gyrraedd ei llawn potensial trwy fod yn ddysgwyr annibynnol a brwdfrydig sy'n barod i fentro, i fod yn greadigol ac i fod yn ddinasyddion uchelgeisiol.

Trwy ddatblygu partneriaethau effeithiol yn y gymuned, sicrhewn ymdeimlad o barch at eraill, at eu hiaith, eu cymuned a'u diwylliant.

Our aim is to create a happy, friendly, healthy and safe school. By creating an inclusive and caring atmosphere, we will ensure that every individual reaches his or her full potential to become independent and enthusiastic learners who are prepared to take risks, to be creative and to be ambitious citizens.

By developing effective community partnerships, we ensure a sense of respect for others, for their language, community and culture.

Cyfanswm o unrhyw lwfans teithio neu gynhaliaeth wedi ei dalu i aelodau o'r Bwrdd Llywodraethwyr

- Ni hawliodd y llywodraethwyr unrhyw lwfansau.

Total amount of any travelling and subsistence allowances paid to members of the governing body

- *No expenses were claimed by any governor*



Ystadegau presenoldeb ar gyfer 2019-2020

Oherwydd sefyllfa COVID-19 nid oes disgwyl i'r ysgol adrodd ar ddata presenoldeb.

Attendance figures for 2019-2020

As a result of COVID-19 schools are not required to report on attendance data.



Gwybodaeth am dargedau i wella perfformiad plant

Y ddogfen fwyaf arwyddocaol o ran gwella perfformiad ydy'r Cynllun Gwella Ysgol. Llunnir y Cynllun Gwella gan bennu targedau ar gyfer gwella'r ysgol ynghyd â blaenoriaethau gwariant. Ar gyfer 2020-21 bu'r Cynllun Datblygu yn delio â'r materion canlynol –

- Datblygu dysgu cyfunol i gwrdd ag anghenion y disgyblion.
- Datblygu ymhellach darpariaeth Lles effeithiol ar draws y cyfnodau allweddol er mwyn sicrhau iechyd emosiynol a meddyliol cadarn a gwynwch, ymysg disgyblion, staff ac arweinwyr yr Ysgol.
- Parhau i adeiladu ar waith paratoi Cwricwlwm i Gymru.
- Carlamu'r dysgu er mwyn ailgydio, gwella a chodi safonau dysgwyr yn effeithiol
- Paratoi ar gyfer y rhaglen trawsnewid ADY

Information regarding targets for school improvement

The most significant document regarding school improvement is the School Development Plan. The School Development Plan is written in order to set targets and prioritise spending. For the year 2018-2019 SDP focused on the following issues –

- Develop blended learning to meet pupils' needs.
- Further develop effective Wellbeing provision across the key stages to ensure strong emotional and mental health and resilience, amongst pupils, staff and School leaders.
- Continue to build on the preparation of a Curriculum for Wales.
- Accelerate learning in order to rebuild, improve and raise learners' standards effectively
- Prepare for the ALN transition program.



Cysylltiadau Cymunedol

Mae ein hysgol yn chwarae rhan bwysig iawn yn y gymuned leol a'r gymuned ehangach. Mae hyn yn cynnwys cymuned yr ysgol, y gymuned ble lleolir yr ysgol ynghyd â gweddill Cymru. Yn ogystal, y mae'r ysgol wedi bod yn rhan o Gymunedau Dysgu Proffesiynol (CDP) lle rhoddir pwyslais ar gydweithio gydag ysgolion eraill ar brosiectau penodol, er enghraifft cyd-weithio gydag Ysgol Plascrug a Chyngor y Celfyddydau.

Rydym yn sicrhau fod cwricwlwm ac ethos yn yr ysgol yn hybu'r syniad o hunaniaeth a chefnogi amrywiaeth, gan ddangos i'r disgyblion y gall gwahanol gymunedau weithio gyda'i gilydd er mwyn datblygu cymdeithas lwyddiannus. Yn amlwg fe effeithiodd y pandemig â nifer helaeth o'n trefniadau ni ond llwyddom i barhau i gadw cyswllt rhithiol gyda chymuned yr ysgol er mwyn datblygu agweddau amrywiol.

- Gwasanaethau brys - sesiynau gan Swyddogion Cymunedol yr Heddlu sy'n cynnwys cyffuriau ac alcohol, diogelwch ar y fferm, diogelwch glan môr a gweithdai gan y Frigâd Dân.
- Gwasanaeth wythnosol gan y Parch Alun.
- Cysylltiadau gyda rhieni.
- Gweithio gyda busnesau lleol e.e. Cartrefi Cysgod y Coed ac Abermad.
- Cefnogi elusennau lleol a chenedlaethol e.e. Plant Mewn Angen, Apêl Elain a Tŷ Hafan.
- Asiantaethau allanol yn gweithio gyda'r disgyblion ar wahanol agweddau o'r cwricwlwm – Nyrs Ysgol, CRUISE, Sustrans, Cered, Adran Iechyd Cymunedol Ceredigion (Hyfforddiant Heartstart).
- Cysylltiadau gyda sefydliadau addysgiadol megis Ysgol Gyfun Penweddig, Ysgol Gyfun Penglais, Ysgol Feithrin, Coleg Ceredigion, Prifysgol Aberystwyth.
- Ymweliadau addysgiadol rhithiol: -Amgueddfa Genedlaethol Caerdydd.
- Gwersi cerdd rhithiol.
- Ennill Gwobr Aur Siarter Iaith.
- Arddangos ein gwaith ar gynnaladwyedd i gymuned Llanilar

Community links

Our school plays a very important part in the local and wider community. This includes the individual school community, the community within which the school is located, as well as other Welsh and global communities. In addition, the school has been a part of Professional Learning Communities (PLCs) where emphasis is put on working alongside other schools on a specific project. We ensure that the school's curriculum and ethos promotes a common sense of identity and supports diversity, showing pupils that different communities can work together to develop a coherent and successful society

Additional links within the community include:

- *Emergency services – sessions with School Community Police Officers including alcohol and drugs, farm safety, safety at the seaside and Fire Brigade workshops.*
- *Parental links – e.g. Transition meeting between Foundation Phase and Key Stage 2 and an open afternoon for new parents.*
- *Working with local businesses such as Abermad and Cysgod y Coed Residential Homes*
- *Supporting local and national charities such as Children in Need, Elain's Appeal and Ty Hafan*
- *Outside agencies coming in to work with children on various aspects of the curriculum – School Nurse, CRUISE, Cered, Sustrans, Ceredigion Public Health Team (Heartstart Training),*
- *Links with educational establishments e.g. Ysgol Gyfun Penweddig, Ysgol Gyfun Penglais, Ysgol Plascrug, Cylch Meithrin, Coleg Ceredigion, Aberystwyth University, Bangor University etc.*
- *Virtual Educational visits: National Museum Cardiff*
- *Gold Award with the Welsh Charter*
- *Exhibit our work on sustainability with Llanilar Community.*



Adroddiad Cyllid yr Ysgol / School Finance Report

CYFLAWNIAD ARIANNOL 2020/21		FINANCIAL PERFORMANCE 2020/21
Mae'r Awdurdod Addysg Lleol newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar 31 Mawrth 2021. Dangosir isod sut y daethpwyd at y cyllid a benodwyd i'r ysgol.		The Local Education Authority has recently finalised the closure of accounts for the year ended 31 March 2021. The total funding for the the school has been derived as set out below.
Dyraniad Cyllid Gwreiddiol yn ôl Fformiwla	429,461	Formula Funding Initial Allocation
Niferoedd Disgyblion	16,790	Pupil Numbers
AAA	(0)	SEN
Y Dreth Annomestig	30	National Non-Domestic Rates
Cau Ysgol	0	School closure
Addasiad Arall	15,000	Other Adjustment
Dyraniad y Gronfa wrth Gefn heb ei Defnyddio	3,440	Allocation of Unutilised Contingency
Dyraniad Cyllid Diwygiedig 2020/21 yn ôl Fformiwla	464,721	Revised 2020/21 Formula Funding Allocation
Gwariant Net	421,736	Net Expenditure
Amrywiant	42,985	Variance
Llog ar y Gweddillion	0	Interest on Balances
Gwarged / (Diffyg) - 1 Ebrill 2020	33,746	Surplus / (Deficit) - 1 April 2020
Gwarged / (Diffyg) - 31 Mawrth 2021	76,731	Surplus / (Deficit) - 31 March 2021

Darpariaeth chwaraeon yr ysgol, yn cynnwys y ddarpariaeth am chwaraeon allgyrsiol

Rhoddir cyfleoedd eang i'n disgyblion gymryd rhan mewn gweithgareddau chwaraeon. Darperir gwersi Addysg Gorfforol yn wythnosol ar gyfer ein disgyblion, mewn gwersi dynodedig. Yn ogystal â hyn, tan Mawrth 2019 cafodd disgyblion Bl 3-6 hyd at dymor o wersi nofio wythnosol. Yn ystod y flwyddyn mae'r disgyblion yn cael cyfle i gymryd rhan mewn gemau tîm a gweithgareddau awyr agored, gymnasteg, ioga, dawns (traddodiadol a chreadigol) a gweithgareddau cadw'n heini. Yn amlwg cafodd COVID-19 effaith ar y ddarpariaeth yma ond yn ystod y cyfod clo darparodd ein Llysgenhadon Gwych heriau rheolaidd i'r disgyblion eu wneud o adre.

Summary of the sports provision including provision made for extracurricular sports activities

Our pupils are able to participate in a wide variety of sporting activities. All pupils have a weekly PE lesson. During the year pupils have the opportunity to take part in activities such as team games, open-air activities, gymnastics, yoga, dance (traditional and creative) and fitness activities. COVID-19 obviously had an impact on this provision but during the lockdown period our Super Ambassadors provided regular challenges for the pupils to make from home.



Crynodeb o newidiadau i brospectws yr ysgol

Diweddarwyd y Prospectws eleni ac mae copiau ar gael yn yr Ysgol.

Summary of changes to the school prospectus

A new version of the School prospectus is available at school

Datganiad am y cwricwlwm

Mae ein cwricwlwm yn sicrhau bod pob dysgwr yn ymrwymo'n aelodau llawn o gymuned ein hysgol, ac yn cael mynediad i'r cwricwlwm ehangach a holl weithgareddau'r ysgol. Mae'r cwricwlwm yn gytbwys ac yn eang ei sylfaen, ac yn ceisio hyrwyddo datblygiad ysbrydol, moesol, diwylliannol, cymdeithasol ac emosiynol, meddyliol a chorfforol ein disgyblion, ac yn ceisio eu paratoi ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd oedolyn.

Yr Elfennau Allweddol

- Y Cyfnod Sylfaen
- Cwricwlwm Cenedlaethol Cyfnod Allweddol 2
- Cwricwlwm i Gymru
- Addysg Bersonol a Chymdeithasol

- Addysg Grefyddol

Curriculum Statement

Our curriculum seeks to ensure that all learners in our school are engaged as full members of the school community, accessing the wider curriculum and all school activities. It is a balanced, broad curriculum that seeks to provide the cultural, moral, social and emotional, physical and mental development of pupils and prepare them for opportunities and responsibilities in adult life.

The Key Components

- *The Foundation Phase*
- *National Curriculum Key Stage 2*
- *Curriculum for Wales*
- *Digital Competence Framework*
- *Personal and Social education*
- *Religious Education*



Cynhwysiant

Ceisia'r ysgol sicrhau fod pob plentyn yn cael eu cynnwys fel aelodau llawn o gymuned yr ysgol ac yn sgil hyn yn cael darpariaeth addysgol briodol o safon uchel a mynediad i gwricwlwm eang, cytbwys a pherthnasol. Ceisir adnabod disgyblion sy'n cael anawsterau'n gynnar gan dargedu cymorth perthnasol. Trafodir unrhyw anghenion gyda'r CADY a'r Pennaeth a chedwir cofnodion o unrhyw gonsyrn. Cyn rhoi plentyn ar gam priodol y gofrestr addysg arbennig byddwn bob amser yn gofyn caniatâd y rhieni, a lle bo'n briodol, gofyn barn y plentyn.

Ymdrechir i gadw mewn cysylltiad â'r rhieni ac fe'u gwahoddir i gyfrannu sylwadau ar Gynllun Addysg Unigol eu plentyn. Danfonir copi o GAU adref er gwybodaeth. Mae pob athro yn yr ysgol yn ymwybodol o bwysigrwydd gwahaniaethu er mwyn darparu addysg gyflawn a pherthnasol i'r disgyblion. Yn dibynnu ar y dasg, mae gwahaniaethu yn digwydd o ran lefel y gwaith, marcio a chanmoliaeth, disgwyladau a threfniadaeth dosbarth, h.y. gweithio mewn pâr, grŵp neu'n unigol. Ceir mynediad i adnoddau penodol ar adegau hefyd.

Mae'r ysgol yn darparu ar gyfer disgyblion ag anghenion addysgol arbennig drwy'r dulliau canlynol:

- Defnyddio cynorthwyr i ddarparu cymorth ac ymyrraethau i ddisgyblion ag anghenion arbennig.
- Cawn wasanaeth cynorthwyr sy'n gweithio gyda grwpiau bychain o blant sydd angen sylw ychwanegol/Grwpiau Ymyrraeth.
- Defnyddio cynlluniau gwaith gwahaniaethol tu mewn i grwpiau gallu cymysg.
- Mae aelod penodedig o fewn yr Ysgol yn gyfrifol am drefniant addysg plant ag Anghenion Addysgol Arbennig.
- Mae un aelod o'r Corff Llywodraethol â chyfrifoldeb dros Anghenion Addysgol Arbennig.
- Ymgynghori a chydweithio gydag Ymgynghorwyr Addysg Arbennig ac asiantaethau allanol.



Inclusion

The school aims to ensure that every pupil with additional needs receives a high standard of educational provision and has access to a curriculum that has breadth, balance and relevance. Children who are having difficulties are identified as early as possible and support is then targeted. When a teacher believes that a pupil requires additional support he/she will make a note of any difficulties and discuss the matter with the SENCO and the Head-teacher. Parental permission will always be sought before placing a child on the special educational needs register and, where appropriate, the child's view will also be taken into account.

The school aims to keep parents well informed and they are invited to discuss progress and to comment on their child's Individual Education Plan. Copies of additional IEP's during the year are sent home for parents' information. Every teacher is aware of the importance of differentiation in order to provide a full and relevant education to his or her pupils. Depending on the nature of the task, differentiation will focus on the level of the work, marking and praise, expectations and class management, i.e. working in pairs, groups or individually. Additional resources are provided as and when needed.

Children with Special Educational Needs are provided for in the following ways:

- The use of learning support assistants in the class to give support to pupils with special needs as well as to run intervention groups.*
- The withdrawal of pupils from their classes for a short period of time with our teaching assistants.*
- The use of differentiated schemes of work in mixed ability teaching groups.*
- There is one teacher within the school with specific responsibility for Special Educational Needs*
- The Governing Body has a designated person with responsibility for Special Educational Needs.*
- Consultation and liaison with SEN Advisors and outside agencies.*

Categori Iaith yr Ysgol

Diffinnir yr ysgol fel ysgol “2 A” yn unol â diffiniadau’r Cynulliad.

Addysg Cyfrwng Cymraeg (yn bennaf)

Y cwricwlwm – Mae pob disgybl yn y Cyfnod Sylfaen yn cael profiad o’r meysydd dysgu drwy gyfrwng y Gymraeg. Cymraeg yw’r prif gyfrwng addysgu yng Nghyfnod Allweddol 2 ac mae o leiaf 80% o’r addysgu drwy gyfrwng y Gymraeg. Caiff Saesneg ei gyflwyno yn ffurfiol fel pwnc yng Nghyfnod Allweddol 2 a chaiff ei addysgu drwy gyfrwng y Saesneg, ac mae’n bosibl y defnyddir Saesneg hefyd ar gyfer rai agweddau ar rai pynciau.

Y canlyniadau - Fel rheol, disgwylir y bydd disgyblion, beth bynnag yw iaith y cartref, yn gallu trosglwyddo’n hawdd i ddarpariaeth uwchradd cyfrwng Cymraeg ac y byddant wedi cyrraedd, erbyn diwedd Cyfnod Allweddol 2, yr un safon yn Saesneg â disgyblion mewn ysgolion sydd, yn bennaf, yn rhai cyfrwng Saesneg.

The language category that most closely describes the school

The school is defined as a “2 A” category school, in accordance with Assembly guidelines.

Welsh medium education

Curriculum – all pupils in the Foundation Phase experience the areas of learning through the medium of Welsh. Welsh is the main teaching medium at KS2 with at least 80% of the teaching through the medium of Welsh. English is introduced formally as a subject at Key Stage 2 and is taught through the medium of English, and English may occasionally be used for some aspects of some subjects.

Outcomes – The normal expectation is that pupils, regardless of home language, will be able to transfer easily to Welsh medium secondary provision and by the end of Key Stage 2 will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools.

Datganiad byr am ddarpariaeth toiledau a'r trefniadau am eu glanhau

Mae gan yr ysgol y nifer digonol o doiledau ar gyfer y disgyblion ac fe’u glanhau i safon dda iawn. Ers COVID-19 cânt eu glanhau yn fwy aml yn unol â chyngor Cyngor Sir Ceredigion. Cafodd ciwbiclau newydd eu gosod yn ystod Haf 2019. Mae toiled anabl ar gael yn yr ysgol.

The provision of toilet facilities and the arrangements in place for cleaning them

The school has sufficient toilet facilities for the number of pupils registered and they are cleaned to a high standard. Since COVID-19 the toilet facilities are cleaned more often following Ceredigion Council regulations. New cubicles were installed in the Summer of 2019. The school also has a disabled toilet.

Meic Francis
Cadeirydd Y Corff Llywodraethol / Chair of Governor



Dyddiadau Gwyliau Ysgol 2021-2022 School Holiday Dates

2021 - September						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2021 - October						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2021 - November						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2021 - December						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2022 - January						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2022 - February						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

2022 - March						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2022 - April						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2022 - May						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2022 - June						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2022 - July						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2022 - August						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				